

IN THE NAME OF GOD
KHARAZMI UNIVERSITY

Course: Discourse Analysis, PhD
Instructor: E. Babaii
Class Meetings: Tuesdays
Semester: Spring 1398/2019

The purpose of this course is to examine the plausibility and feasibility of major discourse analytic theoretical frameworks in exploring the intricate ways of meaning creation in real-life communication. The course also intends to sensitize the participants to the delicate and diverse discursive strategies people use in their surrounding environment. To provide for the practical application of the course instruction, each participant is expected to conduct research on a particular topic in discourse analysis, using elicited or natural data collected during the semester. The participants are to present a 'work-in-progress' report to the class and deliver a complete manuscript at the end of the course. To this end, the following materials are to be covered:

- Session 1: Introduction to the course: Approaches to discourse and context (Bhatia et al, 2008; Paltridge, 2012)
- Session 2: Genres and registers of discourse
(Swales, 1990; Bhatia, 1993; Bhatia, 1997; Askehave & Swales, 2001)
- Sessions 3-4: Functional linguistics, accompanied by a quick review of Appraisal Theory
(Bloor & Bloor, 1995; Thompson, 1996; Halliday & Matthiessen, 2004; Martin & White, 2005)
- Session 5: Multimodality in discourse
(O'Halloran, 2004; van Leeuwen, 2007, Kress & van Leeuwen, 2006)
- Session 6: Discourse and culture
(Whorf, 1952; Goddard & Wierzbicka, 2004; Shi-xu, 2009)
- Session 7: Critical discourse analysis
(Fairclough, 2001, 2003; Rogers, 2004; Meadows, 2007; de Beaugrande, 2008)
- Session 8: Language of science
(Martin & Veel, 1998; Christie & Derewianka, 2008)
- Sessions 9: Discourse and identity construction
(Myhill, 1999; Gardner et al. 2005; Giannoni, 2006; Ashcraft, 2007; Babaii, 2010)
- Session 10: Discourse and different walks of life
(Kealley et al. 2004; Engberg, 2010)
- Session 11: Gender & discourse
(Tannen, 1994; Sunderland, 2008)

Session 12:	Politeness & impoliteness (Brown & Levinson, 1987; Bousfield, 2008)
Sessions 13-16:	Work-in-progress reports, followed by Q & A
Session 17:	Final examination

Grading

Work-in-progress report	15%
Research paper	20%
Class participation	10%
Examination	55%

Selected Readings

- Ashcraft (2007). Appreciating the 'work' of discourse. *Discourse & Communication*, 1, 9-36.
- Askehave & Swales (2001). Genre identification and communicative purpose. *Applied Linguistics*, 22, 195-212.
- Bhatia (1993). *Analyzing genre: Language use in professional settings*. London: Longman.
- Bhatia (1997). Genre mixing in academic introductions. *ESP*, 16, 181-195.
- Bhatia, et al (2008). *Advances in discourse studies*. London: Routledge.
- Blackledge (2005). *Discourse and power in a multilingual world*. Amsterdam: John Benjamins Publishing Company.
- Bloor & Bloor (1995). *The functional analysis of English: A Hallidayan approach*. London: Arnold.
- Bousfield (2008). *Impoliteness in interaction*. Amsterdam: John Benjamins Publishing Company.
- Brown & Levinson (1987). *Politeness: Some universals in language usage*. Cambridge: Cambridge University Press.
- Brown & Yule (1983). *Discourse analysis*. Cambridge: Cambridge University Press.
- Christie & Derewianka (2008). *School discourse*. London: Continuum.
- Connor (1996). *Contrastive rhetoric: Interdisciplinary approaches in cross-cultural writing*. Cambridge: Cambridge University Press.
- Cook (1989). *Discourse*. Oxford: Oxford University Press.
- Coulthard (1992). *Advances in spoken discourse analysis*. London: Routledge.
- de Beaugrande (2008). Discourse and counter-discourse of Hugo Chavez. *CADAAD*, 2, 13-30.
- Engberg (2010). Knowledge construction and legal discourse. *Journal of Pragmatics*, 42, 48-63.
- Fairclough (1995). *Critical discourse analysis*. London: Longman.
- Fairclough (2001) *Discourse and power*. London: Routledge.
- Fairclough (2003). *Textual analysis for social research*. London: Routledge.
- Gardner et al. (2005). Language attitudes and use in a transplanted setting: Greek Cypriots in London. *International Journal of Multilingualism*, 2, 52-80.
- Giannoni (2006). Disciplinary and linguistic identities in the Journal Editorial Genre. Paper presented at the Conference on Identity and Culture in English Domain- Specific Discourse, University of Naples, 19-20 October 2006.
- Goddard & Wierzbicka (2004). Cultural scripts. *Intercultural Pragmatics*, 1, 153-166.
- Halliday & Matthiessen (2004). *Introduction to functional grammar*. London: Hodder Arnold.
- Halliday (1985). *Introduction to functional grammar*. London: Arnold.
- Hanks (2008). The lexicographical legacy of John Sinclair. *The International Journal of Lexicography*, 21, 219-229.
- Kaplan & Grabe (2002). A Modern history of written discourse analysis. *Journal of Second Language Writing*, 11, 191-223.

- Kealley et al. (2004). Information empowers but who is empowered? *Communication & Medicine*, 1, 119-129.
- Kress & van Leeuwen (2006). *Reading images*. New York: Routledge.
- Kilpert (2003). Getting the full picture: A Reflection on the works of Halliday. *Language Sciences*, 25, 159-209.
- Martin & Veel (1998). *Reading science*. London: Routledge.
- Martin & White (2005). *The language of evaluation*. London: Palgrave.
- Meadows (2007). Distancing and showing solidarity via metaphor and metonymy in political discourse. *CADAAD*, 1, 1-17.
- Mills (1997). *Discourse*. London: Routledge
- Myhill (1999). Identity, territoriality, and minority language survival. *Journal of Multilingual and Multicultural Development*, 20, 34-50.
- O'Halloran (2004). *Multimodal discourse analysis*. London: Continuum.
- Paltridge (2012). *Discourse analysis*. London: Bloomsbury.
- Rogers (2004). *An introduction to critical discourse analysis in education*. London: Erlbaum.
- Shi-xu (2009). Reconstructing Eastern paradigms of discourse studies. *Journal of Multicultural Discourses*, 4, 29-48.
- Sinclair (2004). *Trust the text*. London: Routledge.
- Stubs (2001). Texts, corpora, and the problems of interpretation. *Applied Linguistics*, 22, 149-172.
- Sunderland (2008). *Language and gender*. London & New York: Routledge
- Swales (1990). *Genre analysis*. Cambridge: Cambridge University Press.
- Tannen (1994). *Gender and discourse*. Oxford: Oxford University Press.
- Thompson (1996). *Introducing functional grammar*. London: Arnold
- van Dijk (1997a). *Discourse as structure and process*. London: SAGE Publications.
- van Dijk (1997b). *Discourse as social interaction*. London: SAGE Publications.
- van Dijk (2008). *Discourse and context*. Cambridge: Cambridge University Press.
- van Leeuwen (2007). Sound and vision. *Visual Communication*, 6, 136.
- Whorf (1952). Language, mind and reality. *ETC*, 9 (3), 167-188.